Visit North Carolina Poster

8th Grade

Name:

Date:

Block:

FORMAL GRADE

**100 points/ FORMAL GRADE**

***DUE DATE: Friday, September 14th*.**

**Standards: *8.G.1 Understand the geographic factors that influenced North Carolina and the United States.***

***8.G.1.2 Understand the human and physical characteristics of regions in North Carolina and the United States (e.g. physical features, culture, political organization and ethnic make-up).***

**\*\*Imagine you work for the North Carolina Visitors Bureau. Your task is to create a poster encouraging tourists to take a vacation to our great state of North Carolina.\*\***

**Your poster must include the following elements:**

1. **The poster must specifically describe of all four regions (Mountains, Piedmont, Coastal, Plains, and Tidewater.)**
2. **Describe at least TWO political items and at least TWO physical items**
3. **Contain at least three pictures**
4. **Must have color**
5. **Must be neat and well organized.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Categories | 4 | 3 | 2 | 1 |
| Content | Poster demonstrates thorough understanding of the time period | Poster demonstrates acceptable understanding of the time period | Poster demonstrates some understanding of the time period | Poser demonstrates little to no understanding of the time period |
| Attractiveness | Poster is exceptionally attractive in terms of design, neatness, and color | Poster is acceptably attractive in terms of design, neatness, and color | Poster is messy or poorly designed. | Poster is distractingly messy or very poorly designed. |
| Required Elements | The poster includes all required elements | All but 1 of the required elements are included on the poster | All but 2 of the required elements are included on the poster | Several required elements are missing |
| Total : |  |  |  |  |

**Points/Grade**

**12--100/A 10--88/B 8--79/C 6--68/D 3--50/F**

**11--95/A 9--84/B 7--75/C 5--64/D** **4--60/D**