**Reconstruction**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_BLK#\_\_\_\_\_\_\_\_\_\_\_\_\_\_DATE:\_\_\_\_\_\_\_\_\_\_\_\_\_

100 points: Questions (60 points / Constructed Response (40 points)

**QUESTIONS 1-9 MUST BE AT LEAST (4-6) COMPLETE SENTENCES WITH HISTORICAL DETAILS TO SUPPORT)**

**HMH SOCIAL STUDIES: UNITED STATES HISTORY TEXTBOOK PP. 611 -635**

1: Describe “Black Codes” and explain their purpose during Reconstruction?

2: Explain what the Civil Rights Act 1866 ?

3 Explain the 13th Amendment and when it was passed and its impact on society ?

4: Explain the 15th Amendment and its impact on society?

**Constructed Response: (6-8 complete sentences and use textual passage to support your answer)**

**Q:** Explain how the **14th Amendment** was important during the time of Reconstruction and how did it impact the newly freed African Americans?

5: Explain the terms of “Carpetbaggers” and Scalawags” and their contribution during Reconstruction ?

6: Explain how African Americans rights were restricted during reconstruction?

 How? Explanation?

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10: Explain the relationship between “Jim Crow laws” and that of “segregation ?

**CONSTRUCTED RESPONSE**:**(**6-8 complete sentences and use textual passage to support your answer)

**Q: Explain how Plessy v. Ferguson affected life in the United States?**