**Reconstruction Web Quest:**

**Introduction:**

The period of time following the Civil War, known as Reconstruction, was a time of rebuilding the nation. The Civil War tore apart the nation politically, economically, and socially – leaving the federal government to pick up the pieces and reunite the Union. The task of Reconstruction is what shaped our country into how we see and know it today.

**Directions:**

Your task is to complete the following:

1. Answer the questions below by using the websites and resources provided for you. **You need to write your answers on a separate lined sheet of paper.**

a. To access the websites and resources, you must click on the hyperlink (the title of each section 1-5)

1. After completing the questions and gathering information, you must create a triple T-chart labeling information as political, economic, or social.

**Activity 1:**

1. [Lincoln’s Reconstruction Plan:](https://www.history.com/this-day-in-history/lincoln-issues-proclamation-of-amnesty-and-reconstruction) 
   1. What date did Lincoln issue his proclamation of amnesty?
   2. What were the three parts of Lincoln’s reconstruction plan?
   3. How would you describe Lincoln’s plans for dealing with the South?

Would you consider it a light policy or a strict policy? EXPLAIN.

1. [Johnson’s Plan for Reconstruction:](http://www.harpweek.com/09Cartoon/RelatedCartoon.asp?Month=September&Date=1) 
   1. Describe what you see in the political cartoon from this source. What does it tell you about the illustrator’s opinion of Johnson?
   2. What elements did Johnson’s reconstruction plan include?
   3. What similarities did Johnson and Lincoln’s reconstruction plans have?
2. [Freedmen’s Bureau:](https://www.archives.gov/research/african-americans/freedmens-bureau) 
   1. Describe the purpose of the Freedman’s Bureau.
   2. What benefits did the Freedman’s Bureau offer?

1. [Sharecropping:](http://www.pbs.org/tpt/slavery-by-another-name/themes/sharecropping/) 
   1. What happened to land in the South following the Civil War?
   2. Explain how the system of sharecropping worked.
   3. Explain why sharecropping created a cycle of debt for farmers.
2. [Jim Crow Laws:](https://www.khanacademy.org/humanities/ap-us-history/period-6/apush-south-after-civil-war/a/jim-crow) 
   1. What were some things Southerners did to disrupt African American life following the Civil War and to subtly reinstitute slavery?

[Jim Crow Era:](https://www.history.com/topics/black-history/fifteenth-amendment)

* 1. What were three ways Southerners tried to disrupt African Americans from voting.
  2. What law was finally passed in 1965 which abolished Jim Crow era voting laws? What did it say?

**Activity 2:**

Now that you have answered the questions, let’s organize your information. Take your answers and fill in the T-Chart that you see below. You need to determine whether the information fits into the political, economic, or social aspect of Reconstruction. **Your chart should look like the one below.**

# Era of Reconstruction

|  |  |  |
| --- | --- | --- |
| **Political** | **Economic** | **Social** |
|  |  |  |