Name Date

**Reconstruction Era Project**

**Reconstruction** was the time period during which the United States began to rebuild after the Civil War, lasting from 1865 to 1877. The term also refers to the process the federal government used to readmit the Confederate States. Complicating the issue was the fact that Abraham Lincoln, Andrew Johnson and Congress had differing ideas on how Reconstruction should be handled.

From 1863 to 1869, Presidents [Abraham Lincoln](http://en.wikipedia.org/wiki/Abraham_Lincoln), and [Andrew Johnson](http://en.wikipedia.org/wiki/Andrew_Johnson) (who became president on April 15, 1865) took a moderate position designed to bring the South back to normal as soon as possible, while the [**Radical Republicans**](http://en.wikipedia.org/wiki/Radical_Republican) (as they called themselves) used [Congress](http://en.wikipedia.org/wiki/United_States_Congress) to block the moderate approach, impose harsh terms, and upgrade the rights of the [Freedmen](http://en.wikipedia.org/wiki/Freedmen) (former slaves).

In order to further understand this time period in our history you will work in groups to research and create a project that represents important factors associated with Reconstruction.

**Directions: In groups of no more than 4**

**Step 1:** You need to select one of four perspectives of the Reconstruction era and create a project that accurately depicts that viewpoint, 1 per group:

* Southerner (Confederate) \*Former slave
* Northerner (Union) \*Carpetbagger
* Scalawag

**Step 2:** Research. Your project needs to show your understanding of the following items as it affects the life of your chosen viewpoint

* Differing Political Goals of Reconstruction & its opposition
* Black Codes & Freedmen
* 13th, 14th, & 15th Amendments
* Economics of your part of the country after the war
* Explain the achievements and failures associated with Reconstruction

**Step 3**: Be creative! Some project ideas:

* Create a tri-board poster ^Create a museum exhibit \*Create a website
* Make a board or card game \* newspaper \*interview
* Write journal entries from the perspective of the people involved
* Create a documentary using movie maker

**Due Date January 22nd :BEGINNING OF CLASS! Rubric:**

Accomplished Proficient Developing

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| --- | --- | --- | --- | --- |
| **Daily Check-In** | 10 pnts x3=30 |  |  |  |
| * Differing Political Goals of Reconstruction & its opposition | 10 points |  |  |  |
| * Black Codes & Freedmen | 10 points |  |  |  |
| * 13th, 14th, & 15th Amendments | 10 points |  |  |  |
| * Economics of your part of the country after the war | 10 points |  |  |  |
| * Explain the achievements and failures associated with Reconstruction | 10 points |  |  |  |
| * Cited Sources | 10 points |  |  |  |
| * Creativity/Neatness | 10 points |  |  |  |
| **Total Score** | 100 points | 100 | 80 | 0 |