Democracy Project--150 pts

**Objective**: Analyze the struggles over power based on perceptions of inequalities through research and present findings in a written or performed product.

**Due Date:** Monday April 22, 2019

**Essential Standard:** C&G 1.1: Summarize democratic ideals expressed in local, state, and national government

C&G 2.2: Analyze issues pursued through active citizen campaigns for change

**Directions:**

1. Choose an inequality in the United States to research.

2. Develop a Research or Inquiry Question about your topic. Write in the space below.

3. Take notes on your Research Question using the notes template.. **15 points**

**4.** Use **at least three sources** and cite them. Use the website [EasyBib](http://www.easybib.com/) to correctly cite your sources. Be sure to use the “Webpage” tab and add any information asked for. Include your citation at the top of each note box on the Notes page. **15 points**

*5.* Create a product presenting your findings on your research. *Your created final product will be graded based on its quality and how well you address your Research Question, not on how long or short it is.* ***Final products should be typed, written in ink, or recorded with a link provided to the teacher. (NO POWERPOINT PRESENTATIONS) 25 points***

a. **Interview** (You will invent a fictional someone to interview and develop interview questions. You will develop the questions and answers based on your research.)

b.  **Letter to an Elected Official** (Write a well-developed letter where you explain the inequality

you see within society, the research you gathered, and practical ways you think the

inequality should be addressed)

c. **Essay** (Write a well-developed essay explaining your research.)

d. **Video** (Record a video where you act out your research.)

6. Complete a post project Reflection. **20 points.**

7. Rubrics: Three rubrics will be used to evaluate your research and learning: Investigating, Communicating, and Critically Thinking. **Each rubric is 25 points**.  **75 points**

Notes: 15 points

Source Citation: 15 points

**As you conduct your research, take notes in the templates provided. You must use at least three sources. Include your source (use** [**EasyBib**](http://www.easybib.com/) **to create your correctly cited source) in each template.**

**#1 EasyBib Cited Source:**

|  |  |
| --- | --- |
| **Issue:**  **Investigative Question:** | **Evidence/Notes:** |
| **Struggles:** | **Changes:** |

**#2 EasyBib Cited Source:**

|  |  |
| --- | --- |
| **Issue:**  **Investigative Question:** | **Evidence/Notes:** |
| **Struggles:** | **Changes:** |

**#3EasyBib Cited Source:**

|  |  |
| --- | --- |
| **Issue:**  **Investigative Questiony:** | **Evidence/Notes:** |
| **Struggles:** | **Changes:** |

Democracy Reflection: 20 points

*Answer the questions below, after completing all parts of your democracy research and product development with as much detail as possible.*

1. Does democracy create a fair society with equal opportunities for its citizens? Explain.
2. From your research what did you learn about how perceptions of inequalities lead to struggles over power?
3. Did your researched struggle over power lead to change? How?
4. Based on the Criterion B Rubric, which achievement level would you give yourself? Justify your score with evidence from your research paying close attention to the qualifiers of the rubric.

Criterion B: Investigating (Notes and Citation)

|  |  |  |
| --- | --- | --- |
| Level | Level Descriptor | Points |
| 0 | * The student does not reach a standard described by any of the descriptors below. | 0-14 |
| 1  2 | * Identifies a research question that is clear, focused and relevant * formulates a limited action plan or does not follow a plan * collects and records limited or sometimes irrelevant information * with guidance, reflects on the research process and results in a limited way | 15  16  17 |
| 3  4 | * formulates/chooses a research question that is clear and focused and describes its relevance * formulates and occasionally follows a partial action plan to investigate a research question * uses a method to collect and record some relevant information * with guidance, reflects on the research process and results | 18  19 |
| 5  6 | * formulates/chooses a clear and focused research question and describes its relevance in detail * formulates and mostly follows a sufficiently developed action plan to investigate a research question * used methods to collect and record appropriate relevant information * with guidance, evaluates on the research process and results | 20  21  22 |
| 7  8 | * formulates/chooses a clear and focused research question and explains its relevance * formulates and effectively follows a consistent action plan to investigate a research question * uses methods to collect and record appropriate and varied relevant information * with guidance, provides a detailed evaluation of the research process and results | 23  24  25 |

Criterion C: Communicating (Product)-25 points

|  |  |  |
| --- | --- | --- |
| Level | Level Descriptor | Points |
| 0 | * The student does not reach a standard described by any of the descriptors below. | 0-14 |
| 1  2 | * communicates information and ideas in a style that is not always clear * organizes information and ideas in a limited way * lists sources of information inconsistently | 15  16  17 |
| 3  4 | * communicates information and ideas in a way that is somewhat clear * somewhat organizes information and ideas * creates an adequate reference list and sometimes cites sources | 18  19 |
| 5  6 | * communicates information and ideas in a style that is mostly appropriate to the audience and purpose * mostly structures information and ideas according to the task instructions * creates an adequate reference list and usually cites sources | 20  21  22 |
| 7  8 | * communicates information and ideas in a style that is completely appropriate to the audience and purpose * structures information and ideas completely according to the task instructions * creates a complete reference list and always cites sources | 23  24  25 |

Criterion D: Thinking Critically

|  |  |  |
| --- | --- | --- |
| Level | Level Descriptor | Points |
| 0 | * The student does not reach a standard described by any of the descriptors below. | 0-14 |
| 1  2 | * begins to analyze concepts, issues, models, visual representation and/or theories in a limited way * begins to identify connections between information to make simple arguments * recognizes the origin and purpose of few sources.data as well as few values and limitations of sources/data * identifies different perspectives | 15  16  17 |
| 3  4 | * completes a simple analysis of concepts, issues, models, visual representation and/or theories * summarizes information to make some adequate arguments * analyzes sources/data in terms of origin and purpose, recognizing some values and limitations * recognizes different perspectives and suggest some of their implications | 18  19 |
| 5  6 | * completes a substantial analysis of concepts, issues, models, visual representation and/or theories * summarizes information in order to make usually valid arguments * analyzes sources/data in terms of origin and purpose, usually recognizing values and imitations * clearly recognizes different perspectives and describes most of their implications | 20  21  22 |
| 7  8 | * completes a detailed analysis of concepts, issues, models, visual representation and/or theories * summarizes information to make consistent, well-supported arguments * effectively analyzes a range of sources/data in terms of origin and purpose, consistently recognizing values and limitations * clearly recognizes different perspectives and consistently explains their implications | 23  24  25 |

Project Points

|  |  |
| --- | --- |
| Rubric Criterion B | 25 pts |
| Rubric Criterion C | 25 pts |
| Rubric Criterion D | 25 pts |
| Notes | 15 pts |
| Source Citation | 15 pts |
| Product | 25 pts |
| Reflection | 20 pts |
| **Total** | **150 pts** |