Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_

Unit 1 IB GRASP writing assessment.

IB statement of inquiry for this unit:

***“Beliefs, values, and ethics influence people’s behavior and affect the formation of cultural identify”***

Directions:

You will create a **total of nine journal entries** to demonstrate your understanding of the development and characteristics of each of the three colonial regions (New England, Middle, Southern). Read the GRASP chart below to understand what you are being asked to produce.

**G (Goal):** Your goal is to explain how beliefs, values, and ethics influence people’s behavior and affect the formation of culture and identity.

**R (role):** Your role is a colonist living in each of the three colonial regions (New England, Middle, Southern)

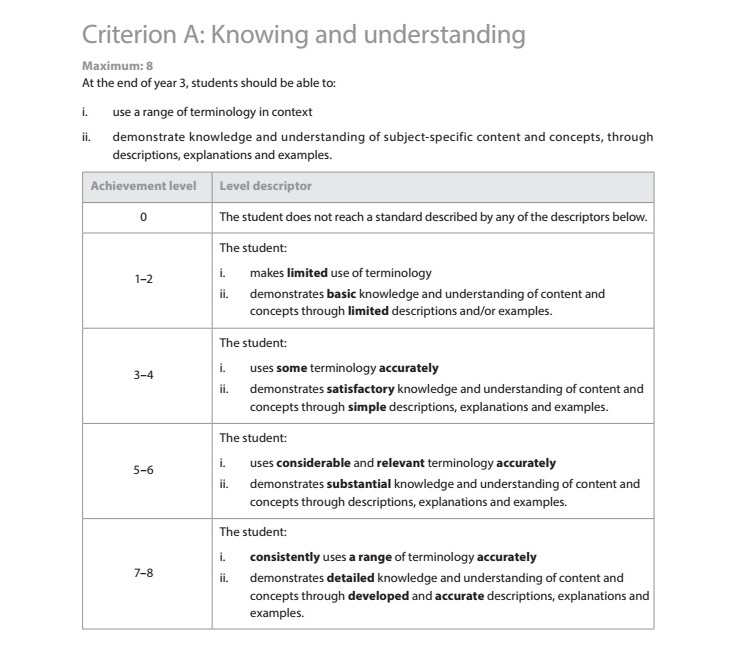
**A (audience):** Your audience is either your journal or you may choose to write to a fictional character of your choice.

**S (situation):** Your situation is to create a first-hand account (primary source) to describe and explain the differences of the three colonial regions, by assuming the role of three different people

**P (product):** Your product will be a total of nine different journal entries (three for each region) describing the ***Geography and climate***, ***the economy (including resources)***, and ***culture (including religious values, education, and heritage)***

\*\*Your original work will be evaluated based on the IB assessment criterion A and C rubric.\*

|  |  |  |
| --- | --- | --- |
| **Colonist 1 (Southern colony)** | **Colonist 2 (middle colony)** | **Colonist 3 (New England Colony)** |
| **JOURNAL ENTRY 1**  **Geography and Climate** | **JOURNAL ENTRY 4**  **Geography and Climate** | **JOURNAL ENTRY 7**  **Geography and Climate** |
| **JOURNAL ENTRY 2**  **Economy (including resources)** | **JOURNAL ENTRY 5**  **Economy (including resources)** | **JOURNAL ENTRY 8**  **Economy (including resources)** |
| **JOURNAL ENTRY 3**  **Culture (including religious values, education, and heritage)** | **JOURNAL ENTRY 6**  **Culture (including religious values, education, and heritage)** | **JOURNAL ENTRY 9**  **Culture (including religious values, education, and heritage)** |

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