Name: Date: Block:

Civil Rights Road Trip!

Instructions: Work your way around the room to all eight stations and answer the questions on this sheet as you read the description on each stop on your road trip.

Stop 1: Topeka Kansas 1954

1. What was “segregation” as it related to schools before the 1950’s?
2. Who was Linda Brown?
3. What was Brown vs Board of Education? And what was the result?

Stop 2: Montgomery, Alabama 1955

1. What was the law about public busses in Montgomery?
2. What did African Americans do? How long did it last?
3. What did the supreme court say?

Stop 3: Little Rock Arkansas 1957

1. Who were “The Little Rock 9”
2. How were they treated by the community?
3. What did the governor of Arkansas do? What did President Eisenhower do?

Stop 4: Prince Edward County, Virginia 1959

1. What was the “policy of Massive Resistance” declared by Harry Boyd?
2. Instead of integrating, what did the school system do?
3. How were white students and African American students educated differently?
4. What did Surry County Schools do?

Stop 5: Washington DC 1963

1. Where did Martin Luther King Give his famous “I have a Dream Speech” (specifically)
2. How many people marched in Washington DC? And what were they marching for?
3. What did the Civil Rights Act and Voting Rights Act do?

Stop 6: Philadelphia, Missisippi 1964

1. What was the “Freedom Summer?
2. How did the people of Mississippi react to the Freedom Riders and the Freedom Summer?
3. What happened to James Chaney, Michael Schwerner, and Andrew Goodman?

Stop 7: Memphis Tennessee, 1968

1. Why was Martin Luther King in Memphis?
2. What happened after news spread that he had been killed?
3. What happened to the Civil Rights Movement?

Wrap up questions: ANSWER ON A SEPARATE SHEET OF PAPER. PICK 2 TO ANSWER (must be at least a paragraph each)

1. What would it have been like to be a young person living through the civil rights movement and experiencing the events firsthand?
2. In his famous March on Washington speech, Martin Luther King Jr. talked about his dreams for his children’s future. What are your dreams as they relate to equal rights for all?
3. How would you feel if you had to go to a separate school from other people your age, just because you were a different race or religion or had different beliefs?
4. How do you think Little Rock 9 and the Central High students felt as they stood up to powerful people in an attempt to peacefully claim their rights?