Name: Date: Block:

Social Studies EOG Review Project

**Due:**

It is almost time for EOGs! In order to prepare for the exam, you will select three items from the Tic-Tac-Toe board below. You can either choose items vertically (up/down) or diagonally (criss-cross). **ALL WORK SHOULD BE SUBMITTED IN INK OR TYPED.** **This is a FORMAL Grade.**

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| **Protest Poster**Design a protest poster on an 8.5 x 11 sheet of unlined paper encouraging colonists to declare independence from England. Your poster should include WHY the colonists should declare independence with a minimum of 3 injustices (think of the Acts). | **Venn Diagram**Complete a venn diagram comparing and contrasting the concept of colonization to revolution. Each section should have at least five descriptions. | **Journals**Write a journal from the POV of a Federalist AND an Antifederalist about the ratification of the Constitution. (Why should the Constitution be ratified? Why not?) You should have 2 journals which are ¾ of a page long. |
| **Emojis**Design emojis representing the positive AND negative effects of Reconstruction. Write an explanation of what your emojis mean. |  **Illustrated Dictionary**Define and illustrate the following terms: Lousiana Purchase, NC Gold Rush, popular sovereignty, suffrage, Anaconda Plan, Freedman’s Bureau, Indian Removal Act, slave codes.Illustrations can be hand drawn or printed from the computer. |  **Trading Cards**Create trading cards for the following documents: Emancipation Proclamation, 13th, 14th, and 15th Amendments. The front of the card should include the title of the document and its image. Images can be hand drawn or printed from the computer. The back of the card should include the date it was passed, why it was passed, who is affected by it, and its main idea. |
| **Comic Strip**Draw a 6 square comic strip depicting progress made in the 20th Century. Each square should include 1 of the topics: railroads, working conditions, suffrage, immigration, civil rights, and weaponization in war. Write a caption for each square explaining your image. | **Bumper Sticker** Design a Bumper Sticker summarizing the dangerous and poor working conditions during industrialization. | **Coin**Create the front and back of a coin about CREDIT. The front on your coin should illustrate why/how having good credit is necessary. The back of your coin should illustrate how one gets back credit. Write an explanation of what your images are and what they represent. |