Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_

Unit 1 IB GRASP writing assessment.

IB statement of inquiry for this unit:

Religious, social, and intellectual change generates progress that leads to individuals questioning and exploring the world in which they live.

Directions:

You will create an original piece of historical fiction as a primary source. In your original work, you will want to use vocabulary relevant to the time period consistently throughout your work. Be sure to include historically and geographically accurate details, plenty of examples and fully developed ideas. There should be historical references consistently throughout the work. It should be well organized, with a clear beginning, and end, and should be chronologically accurate.

**G (Goal):** Your goal is to explain how Religious, social, and intellectual change generates progress that leads to individuals questioning and exploring the world in which they live

**R (role):** your role will be assuming the identity of one of Luther's followers, Renaissance artist, or explorer

**A (audience):** your audience is Future Generations

**S (situation):** The situation is you are writing a chapter in your autobiography about an experience you had or an idea presented to you

**P (product):** you will create either a narrative, graphic novel, or poem

\*\*Your original work will be evaluated based on the IB assessment criterion A and C rubric.\*

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