



Poster Analysis Worksheet 1 (middle and high school)

1. What are the main colors used in the poster?

2. What symbols (if any) are used in this poster?

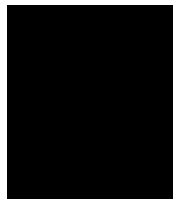
3. If a symbol is used, is it
 - a. clear (easy to interpret)? _____
 - b. memorable? _____
 - c. dramatic? _____
4. Are the messages in the poster primarily visual, verbal, or both? _____
5. Who do you think is the intended audience for the poster? _____
6. What does the Government hope the audience will do? _____

7. What Government purpose(s) is served by the poster? _____

8. The most effective posters use symbols that are unusual, simple, and direct. Is this an effective poster? Explain. _____

9. Allied Powers: _____
10. Axis Powers: _____

(Designed and developed by the Education Staff, National Archives and Records Administration,
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Poster Analysis Worksheet 2 (upper elementary)

Study your poster very carefully. Talk with your partner. Answer these questions.

1. What colors are in your poster? _____
2. Are there any symbols used? If so, which ones? (An example of a symbol is the eagle that stands for American freedom.) _____

3. What words are in the poster? _____

4. What pictures are in the poster? _____

5. What do you think the message of the poster is, in your own words. _____

6. How does the message in the poster make you feel? _____
7. Allied Powers: _____
8. Axis Powers: _____

(Adapted from MHS "The Home Fires: Montana in World War II" footlocker.)

