Name: Date: Block:

\*\*Review your notes and the powerpoints on my webpage to fill in the blanks on this EOG study guide.\*\*

Seventh Grade End of Year Review Sheet

**Reformation**

* Martin Luther wrote the \_\_\_\_\_\_\_\_\_\_\_\_\_
* Johannes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ created the printing press
* Martin Luther led the religious revolts that sparked the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The church was more focused on the selling of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than actual religious practice
* Protestants vs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Renaissance**

* Artistic explosion
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ placed emphasis on individual accomplishments
* Questioning \_\_\_\_\_\_\_\_\_\_\_\_\_
* Wealthy people in \_\_\_\_\_\_\_\_\_ invest in Arts
* Realistic and \_\_\_\_\_\_\_\_\_\_ art

**Exploration and Colonization**

* ­­­­­­\_\_\_\_\_\_, \_\_\_\_\_\_, Gold basis for exploration
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_- established colonies to bring wealth back to mother country
* \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ : exchange of plants, animals and diseases between the Eastern and Western Hemispheres that occurred after 1492
* English = 13 colonies, Spanish = \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ and Mexico, French = Canada
* Native American Genocide
* Conquistadors

**Scientific Revolution**

* \_\_\_\_\_\_\_\_\_\_\_ created the geocentric theory- earth is the center of the universe
* \_\_\_\_\_\_\_\_\_\_\_\_\_ created the heliocentric theory- sun is the center of the universe
* \_\_\_\_\_\_\_\_\_\_\_\_\_ assembled the first telescope
* \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ – method used to confirm findings and to prove or disprove a hypothesis
* \_\_\_\_\_\_\_\_\_\_\_\_\_ proved existence of gravity, three laws of motion
* Intellectual Revolution
* Scientists vs \_\_\_\_\_\_\_\_\_\_\_

**Enlightenment**

* Enlightenment philosophers wanted to use the ideas of the Scientific Revolution for -problems in government and society.
* \_\_\_\_\_\_\_\_\_\_\_\_\_ believed people are naturally selfish, cruel, and greedy.
* \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_: an agreement between people and their government, in which people give up some things in return for the benefit of having government.
* \_\_\_\_\_\_ \_\_\_\_\_\_\_\_: Social Contract and Natural Rights He believed the purpose of government was to protect people’s natural rights.
* \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_: rights that people have simply for being human.
* \_\_\_\_\_\_\_\_\_\_\_-separation of powers three branches of government
* \_\_\_\_\_\_\_\_\_\_\_- religious tolerance and free speech
* \_\_\_\_\_\_\_\_\_\_\_\_\_ = rights given to the government by the people
* Enlightenment encouraged revolutionary ideas
* Social contract

**Revolutions**

**American Revolution**

* series of acts and \_\_\_\_\_\_\_\_ colonists didn’t agree with
* \_\_\_\_\_\_ \_\_\_\_\_\_\_\_ wrote Common Sense- argued for independence
* Boston Massacre/Boston \_\_\_\_\_ \_\_\_\_\_\_\_
* Declaration of Independence
* No taxation without \_\_\_\_\_\_\_\_\_\_\_

**French Revolution**

* Financial difficulties- gov’t was in debt nobles didn’t want to pay taxes, middle/lower class paid all taxes
* 1st Estate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .5% of population
* 2nd Estate: \_\_\_\_\_\_\_\_\_\_\_ (aristocracy, rich people) 1.5% of population
* 3rd Estate: Everyone Else (peasants, upper middle class)
* The National Assembly-the \_\_\_\_\_\_ \_\_\_\_\_\_\_ took action and established its own government
* Storming of the \_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ rises to power after King Louis Execution
* Reign of \_\_\_\_\_\_\_\_\_\_

**Latin Revolutions**

* \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_-led the Haitian Revolution
* Encomienda system
* Simon \_\_\_\_\_\_\_\_\_ - Venezuela
* Father \_\_\_\_\_\_\_\_\_\_ – Mexico

**Industrial Revolution**

* \_\_\_\_\_\_\_\_\_\_\_: a shift from an agricultural (farming) economy to one based on industry (manufacturing)
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ – the use of machines, tools, and labor to make things for use or sale
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ – the movement of people to cities
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ – a substandard, multi-family dwelling; usually old and occupied by the poor
* No safety codes = dangerous work for all
* Poor factory conditions (e.g., no heat or a/c, dirty, smelly, cramped)
* Child labor = kept costs of production low and profits high
* \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_-Workers add parts to a product that moves along the belt from one work station to the next

**Imperialism/Nationalism-**

* Establishing control over \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_ \_\_\_\_\_\_; the domination by one country of the political, economic, or cultural life of another country or region.
* European imperialism of Africa, and Asia
* \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ Burdon
* Social Darwinism
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a feeling of pride in and devotion to one's country
* Militarism
* Propaganda

**World War I**

* Assassination of \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_
* Nationalism, Imperialism, Militarism, Alliance System
* Triple Entente-\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_
* Triple Alliance-\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_
* Trench warfare
* Zimmerman Note
* Treaty of Versailles

**Rise of Dictators**

* \_\_\_\_\_\_\_\_\_\_\_: one person exercises absolute power and unrestricted control in a government
* Totalitarian State

-a government which maintains complete control over its citizens

-individuals have no rights, and government suppresses opposition.

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-Political movement that consists of a strong, centralized government headed by a powerful dictator.

-Emphasizes the State over individuals.

* Militarist State: The military is the controlling power in government
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-Make Russia a worldwide example for a Communist State
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- wanted to make Italy a world power
* \_\_\_\_\_\_\_\_\_\_\_\_-Uniting all German speaking people in a great German empire because they were a “master” race.
* **World War 2**
* Allies: \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_
* Axis: \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_
* December 7th, 1941: Japanese Attack on \_\_\_\_\_ \_\_\_\_\_\_\_
* D Day: Normandy
* Germany officially surrendered on May 7, 1945; following day is known as VE Day

**Cold War**

* The Cold War –between the United States and the \_\_\_\_\_ \_\_\_\_\_\_ over the 2nd half of the 20th Century
* Differences in ideologies:

-The U.S. economic system – \_\_\_\_\_\_\_ – Means of production are privately owned an operated and there is free trade

-The U.S.S.R. economic system – \_\_\_\_\_\_\_\_\_ – Means of production are controlled by the state, and there is no private property

* \_\_\_\_\_ \_\_\_\_\_\_\_ – The division of Western Europe (Democratic) and Eastern Europe (Communist)
* President Truman adopted the policy of \_\_\_\_\_\_\_\_\_ – Block USSR influence and stop the spread of communism
* 1947 \_\_\_\_\_\_\_ Doctrine – Supported countries that rejected communism – Provided $400 Million of aid to Turkey and Greece
* 1948 \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ – $12.5 Billion program to rebuild countries of Western Countries, Aimed to promote democracy
* This was kicked off with the USSR’s launching of Sputnik in 1957 – It was a satellite and the first man made object in space
* North Korea crossed the 38th Parallel – line dividing North and South Korea – on June 25th, 1950 and launched a surprise attack
* \_\_\_\_\_\_\_\_\_\_: From 1969 to 1973, the U.S. executed President Nixon’s plan of Vietnamization – gradually pull troops out of Vietnam
* \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_-On October 16th, 1962 a spy plane took photos over Cuba, which revealed nuclear missiles being stored – These missiles were only 90 miles from the U.S. coast

**Modern Global Society**

* **3rd World Nations:** Developing Country: Usually refers to countries with low levels of ECONOMIC
* Developing countries do not have a level of industry that will support their populations and have a low standard of living. They almost always have low incomes yet high populations
* To determine a country’s development, these statistics are usually considered by the United Nations

-GDP (Gross Domestic Product)

* \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_-Is the market value of all final goods and services produced within a country in a given period of time

**Modern Middle East Conflict**

* \_\_\_\_\_\_\_\_\_\_ attempts to regulate production of oil exports to maximize revenues
* Oil revenues allowed Middle East governments to modernize countries, promote industrialization, economic, social development
* Movement to reorder government, society according to Islamic laws
* Islamists believe Muslim countries have strayed from true Islam, followed Western models of political, economic development

**Globalization in the 20th Century & Terrorism**

* After WWII, many nations join together and the \_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ is created to keep peace around the world
* UN mediates disputes between nations by providing peacekeeping forces
* They work to carry out peace agreements, monitor cease-fires, or put an end to fighting
* \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ – financial interactions across international borders – begins to take shape in the late 1800s
* Many European, Japanese, U.S. companies spread across the world – set up offices, manufacturing, and stores in other countries
* \_\_\_\_\_\_ \_\_\_\_\_\_\_\_ – elimination of tariffs and trade barriers between nations
* Since 1995, the \_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ oversees free trade expansion
* US, Mexico, and \_\_\_\_\_\_\_ created NAFTA – North American Free Trade Agreement - eliminates trade restrictions
* \_\_\_\_\_\_\_\_\_\_ – use of violence to force social or political change
* 9/11
* \_\_\_\_\_\_\_\_\_\_\_\_ – Muslim Extremist terrorist group led by Osama Bin Laden
* ISIS